

# Penn

UNIVERSITY of PENNSYLVANIA

**T**wenty-five years ago this fall, I entered the University of Pennsylvania as a freshman from a small, parochial high school in upstate New York. This opportunity changed my life, and I am thrilled to return to my alma mater and lead in the selection of future Penn alumni.

In fact, the past few months have been a powerful reminder of all the people who prepared and encouraged me to aspire to a Penn education – teachers, coaches, peers, counselors, my brother and parents.

Although the college landscape has changed dramatically from 1983, the need for guidance, mentoring, and counseling remains an essential component for young men and women to negotiate the college process successfully. The members of Penn's Office of Admissions, listed on the back of this newsletter, are committed to working with you, your school, and students' families to help everyone make informed decisions at each stage of the college selection process. Please reach out to them with any questions you have.

I am excited to share several pieces of news. First, when Benjamin Franklin founded the institution that is now the University of Pennsylvania, one of his basic principles was that higher education should not be reserved exclusively for families with significant financial resources. For the Class of 2013, Penn is once again demonstrating this commitment to access. Incoming students admitted with demonstrated financial need will no longer be required to take out a loan as part of their financial aid packages; they will be able to graduate debt-free. President Amy Gutmann and Penn's Board of Trustees are fully committed to ensuring that students have the opportunity to take full advantage of the intellectual, cultural, and social resources of Penn and the city of Philadelphia.

Also, I am pleased to acknowledge and highlight our new partnership with The Universal College Application (in

addition to our third year with The Common Application). Both organizations help make applying to college easier for students to navigate. Yet, for those of you familiar with the former Penn Application, you'll be happy to know that students will still have the chance to write page 217 of their autobiographies.

Finally, I am happy to announce our new relationship with the QuestBridge National College Match program. QuestBridge works to connect bright, motivated, low-income students with educational and scholarship opportunities at some of the nation's best colleges, making this organization a natural ally to Penn's own efforts. Making the application process as efficient as possible and identifying talented, deserving students continue to be two of the most important goals for the University.

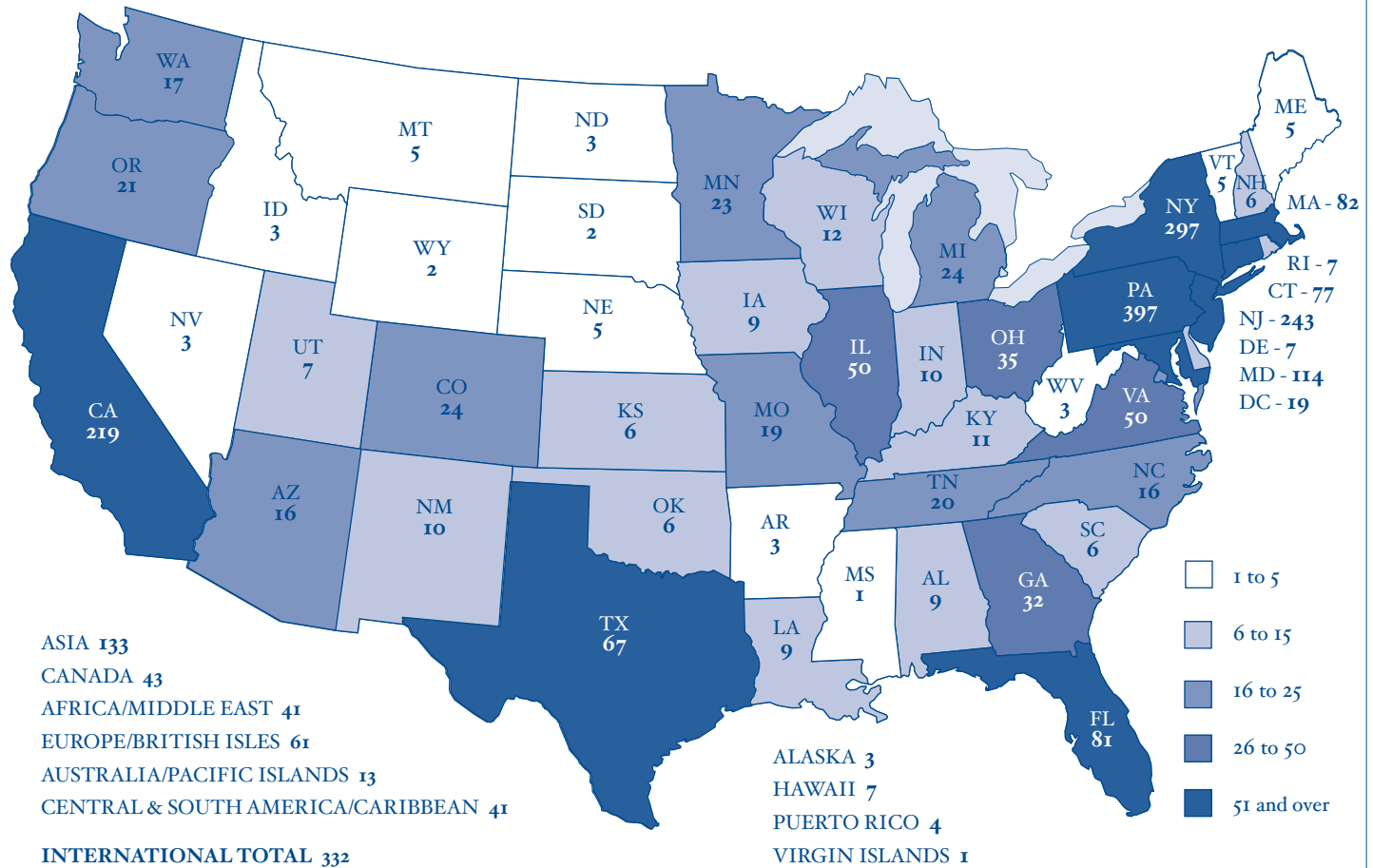
On behalf of the faculty, students, and staff of Penn's four undergraduate schools – the College of Arts and Sciences, the School of Engineering and Applied Science, the School of Nursing, and the Wharton School of Business – we wish you the best this school year, and we thank you for your help with the admissions process.

Regards,

A handwritten signature in blue ink that reads "Eric J. Furda".

Eric J. Furda C'87  
Dean

## GEOGRAPHIC DISTRIBUTION OF THE CLASS OF 2012\*



## STATISTICS FOR THE CLASS OF 2012\*

### VOLUME

TOTAL APPLICANTS	TOTAL ADMITTED	PERCENT ADMITTED	TOTAL ENROLLED	PERCENT ENROLLED
22,935	3,888	16.95%	2,445	62.89%
EARLY DECISION APPLICANTS	TOTAL ADMITTED IN DECEMBER	TOTAL DEFERRED IN DECEMBER	DEFERRED APPLICANTS ADMITTED IN APRIL	
3,912	1,147 (29.3%)	1,250 (32.0%)	130 (10.4%)	

### CHARACTERISTICS OF ENROLLED STUDENTS

NUMBER OF SECONDARY SCHOOLS REPRESENTED				MULTICULTURAL BACKGROUND		
APPLICANT GROUP	ADMITTED GROUP	ENROLLED GROUP		NUMBER ENROLLED	PERCENT OF CLASS	
6,332	2,146	1,506	Black	231	9.4%	
SECONDARY SCHOOL DISTRIBUTION			Hispanic	182	7.4%	
PUBLIC	PRIVATE	PAROCHIAL	Asian	569	23.3%	
55.1%	39.8%	4.9%	American Indian	8	0.3%	
		HOME SCHOOLED	Total	990	40.5%	
		0.2%				
SONS AND DAUGHTERS OF ALUMNI						
APPLICANTS	ADMITTED	PERCENT ADMITTED	NUMBER ENROLLED	PERCENT OF CLASS		
1,343	450	33.5%	361	14.8%		

\*All information is accurate as of July 31, 2008.

## STATISTICS FOR THE CLASS OF 2012\*

### RANK IN CLASS (16,848 applicants attended a secondary school that did not provide rank in class)

	APPLIED	ADMITTED	PERCENT ADMITTED	ENROLLED
Valedictorian	854	385	45.1%	206
Salutatorian	362	123	34.0%	61
Other Top Five Percent	2,376	420	17.7%	271
Second Five Percent	1,164	97	8.3%	72
Total Top Decile	4,756	1,025	21.6%	610
Second Decile	703	21	3.0%	19
Second Quintile	480	1	0.2%	0
Third Quintile	110	0	0%	0
Fourth Quintile	32	0	0%	0
Fifth Quintile	6	0	0%	0
No Rank	16,848	2,841	16.9%	1,816
Total	22,935	3,888	16.95%	2,445

### DISTRIBUTION OF SAT SCORES

	CRITICAL READING				MATH			
	APPLIED	ADMITTED	PERCENT ADMITTED	ENROLLED	APPLIED	ADMITTED	PERCENT ADMITTED	ENROLLED
750-800	3,906	1,164	30%	563	7,678	1,762	23%	997
700-740	4,602	995	22%	625	4,891	901	18%	597
650-690	4,803	856	18%	606	4,004	617	15%	421
600-640	3,629	439	12%	325	1,964	267	14%	184
550-590	1,865	148	8%	113	1,163	94	8%	68
500-540	1,045	50	5%	42	558	21	4%	16
Under 500	870	11	1%	10	462	1	<1%	1
ACT only	1,350	225	17%	161	1,350	225	17%	161
Incomplete Testing	865	0	0%	0	865	0	0%	0
Total	22,935	3,888	16.95%	2,445	22,935	3,888	16.95%	2,445

	WRITING			
	APPLIED	ADMITTED	PERCENT ADMITTED	ENROLLED
750-800	4,594	1,360	30%	721
700-740	5,128	1,091	21%	707
650-690	4,648	712	15%	502
600-640	2,962	338	11%	235
550-590	1,802	126	7%	95
500-540	870	31	4%	19
Under 500	716	5	1%	5
ACT only	1,350	225	17%	161
Incomplete Testing	865	0	0%	0
Total	22,935	3,888	16.95%	2,445

### TESTING MEANS FOR THE MIDDLE 50 PERCENT OF ADMITTED STUDENTS (25TH-75TH PERCENTILES)

SAT: CRITICAL READING  
650-760

SAT: MATH  
680-780

SAT: WRITING  
670-760

ACT COMPOSITE  
31-34



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